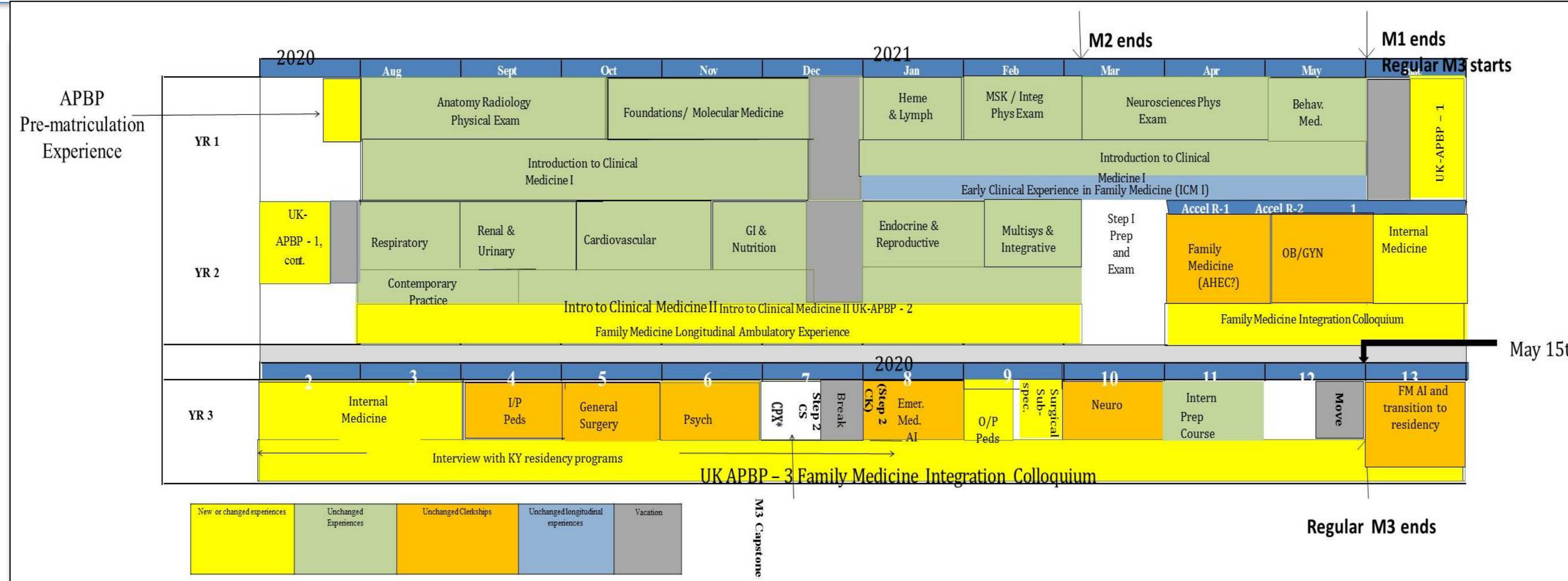


Program Overview

- Goal of **APBP** is to increase Primary Care workforce in Kentucky beginning with Family Medicine
- Designed for 10 – 12 students per year on main campus.
- Began program development in August, 2015 and received LCME approval in February, 2016
- Planning and research for **APBP** led by Department of Family and Community Medicine, at request of prior COM Dean
- Proposed starting date was 2018
- Concurrent 4-year branch campus development has pushed **APBP** starting date to 2020.
- **APBP** courses/rotations coincide with four year curriculum schedule.
- **APBP** curriculum starts early and includes summers; total of 137 weeks.
- Combined pre- and post-matriculation student selection
- Engage statewide FM residency programs for enhanced UME/GME interface.



Curriculum Detail

- Meets challenge of Step 2 scores in hand by February
- Changes graduation requirements due to reduction in Medicine clerkship duration.
- Specialized coursework:
 - **APBP-1**, end of M1 (*Family Medicine: Caring for the Commonwealth*); seminar will focus upon opportunities for Family Medicine physicians to have positive impacts on the health of the populations they serve, with a focus on Kentucky.
 - **APBP Longitudinal Family Medicine rotation** during M-2; Knowledge and skills for problem-based history and physical exam skills; related EPAs assessed. Diagnostic testing and reasoning and principles of Family Medicine.
 - **Longitudinal Family Medicine Colloquium** during M3; Help students link Family and Community Medicine, population health and healthcare delivery systems to what they learn in clinical rotations, strengthen critical thinking skills related to primary care and preventive services, complete first visits and interviews at collaborating residency programs, complete M-3 Capstone activities designed to assure EPA competencies, maintain connections within the APBP students and faculty for socialization and development of professional identity.

Program Status

- New dean verbally supportive but challenges of 4-year branch campus development have slowed APBP progress.
- Awaiting Curriculum Committee review.
- University Senate and Council on Post Secondary Education approval must follow.
- Selection and support of key faculty for APBP contingent on the above.
- Admission processes still in development.

Advice for Other Institutions [or Future Plans]

- Must have faculty champions.
- Avoid differences in graduation requirements if possible.
- Minimize special resources and scheduling for accelerated students
- Must have opt-out pathways for students that decide to decelerate
- Engage GME programs in curriculum design to assure fair consideration of your graduates
- Invite GME faculty to participate in accelerated medical school admissions process.
- Check NRMP for exceptions to rules for the Match.

Program Contacts

Kevin Pearce, MD, MPH
kevin.pearce@uky.edu
 Carol Hustedde, PhD
chustedde@uky.edu



Program Curriculum

